Assistive Technology Implementation and Evaluation Plan Summary

Student's Name: _____   **Date:** _____

Planning and Implementation Team Members: _____

_____

STEPS	QUESTIONS	PLANS
1	• Identify the skill(s) to be targeted and activities that provides the opportunity for skills to be developed and used. - *Immediately useful, frequently appropriate* - *Who's involved? What environments?*	
2	• Identify existing barriers that make performance of this skill or participation in these activities difficult or impossible.	
3	• Identify assistive technology tools that will be used (or tried) to remove barriers to performance and enhance the student's ability to develop target skills within the activity. *- provide viable options for performance*	
4	• Determine additional strategies, accommodations, or modifications that will be used to encourage the student's involvement in the activity to be more active and powerful.	
5	• Determine when and how tools and strategies will be used within the activity. *- Under what conditions? When what happens?*	
6	• Describe cues to be used to support student learning and success. *- Most to least, least to most, simultaneou, etc.*	
7	• Describe the major area(s) of expected change (*Communication, participation, productivity*)and the in which performance is expected to change *(independence, rate, accuracy, quantity, frequency, spontaneity, duration, etc.)*	
8	• Describe what successful participation in this activity or use of this skill "looks like" for this student. *- What is the minimum performance criterion for success?*	
9	• What factors might undermine reaching success? - *How will they be captured in the data?*	
10	• Determine how, when, and by whom data will be collected analysis as evidence of change. *- What will it take to convince you and others?*	
11	• Develop Action Steps and put the plan in place.	
12	Review and modify implementation as indicated by data. *- If change in the plan is indicated, is it in the tool(s), the strategies, the cues or the skills and tasks, or other dimensions?*	