









Assistive Technology Challenge

Questions : Chance Cards

<p>Assistive Technology</p>  <p>What does NIDRR stand for?</p> <p>(a) National Institute of Disability and Rehabilitation Research (b) National Initiative for Disabled Rights and Responsibilities (c) National Institute for Disability Rights and Reform (d) National Initiative in Defining Rehabilitation Rights</p>	<p>Assistive Technology</p>  <p>ANSWER :</p> <p>National Institute of Disability and Rehabilitation Research</p>	<p>Assistive Technology</p>  <p>The Individuals with Disabilities Education Act (IDEA) Amendments of 1997 restructured the IDEA into four parts. Which was NOT a component</p> <p>(a) Part A, Initiative for Disability and Rehabilitation Research (b) Part B, Assistance for Education of All Children with Disabilities (c) Part C, Infants and Toddlers with Disabilities (d) Part D, National Activities to Improve Education of Children with Disabilities.</p>	<p>Assistive Technology</p>  <p>ANSWER :</p> <p>Part A, Initiative for Disability and Rehabilitation Research</p>
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<p>Assistive Technology</p>  <p>Some basic aims of Assistive technology include all BUT</p> <p>(a) prohibiting discrimination on the basis of disability in employment, state and local government, public accommodations, commercial facilities, transportation, and telecommunications (b) providing items or services that makes the world more accessible for a person with a disability (c) leveling the playing field for individuals with disabilities by providing them a way to fully engage in life activities (d) serve as a substitute - such as an augmentative communication device that provides vocal output for a child who cannot communicate with her voice</p>	<p>Assistive Technology</p>  <p>ANSWER :</p> <p>prohibiting discrimination on the basis of disability in employment, state and local government, public accommodations, commercial facilities, transportation, and telecommunications</p>	<p>Assistive Technology</p>  <p>The Individual Education Program (IEP) is</p> <p>(a) A legal document developed by a team that contains the student's present levels of educational performance, goals and objectives, special education and related services and placement for each school year (b) Introduced information technology that included any product used to acquire, store, manipulate, or transmit information, such as computers, multimedia, telecommunications, copy machines, and the Internet. (c) Mandated the use of devices and services that may be used by an entity to ensure that it communicates as effectively with people with disabilities as it does with others. (d) Required public schools to make available to all eligible children with disabilities a free appropriate public education (FAPE) in the least restrictive environment appropriate to their individual needs.</p>	<p>Assistive Technology</p>  <p>ANSWER :</p> <p>A legal document developed by a team that contains the student's present levels of educational performance, goals and objectives, special education and related services and placement for each school year</p>
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Assistive Technology



(FAPE) is an acronym for

- (a) free appropriate public education
- (b) free available public environments
- (c) fair appropriate public environments
- (d) fair assessment of public education

Assistive Technology



ANSWER :

free appropriate public education

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Examples of Mobility and Transportation Aids include all BUT

- (a) key guards and moisture guards
- (b) stair lifts
- (c) transfer aids
- (d) standing/walking aids

Assistive Technology



ANSWER :

key guards and moisture guards

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Frequently used in national surveys as a way to measure self-care abilities in daily life, the ADLs stand for

- (a) Activities of Daily Living
- (b) Assistance in Diagnostic Learning
- (c) Assistance for Delayed Learning
- (d) Activities of Durable Living

Assistive Technology



ANSWER :

Activities of Daily Living

Assistive Technology



Key components of the No Child Left Behind Act include BUT

- (a) Providing additional school vouchers
- (b) Closing the Achievement Gap
- (c) Improving Literacy by Putting Reading First
- (d) Expanding Flexibility, Reducing Bureaucracy

Assistive Technology



ANSWER :

Providing additional school vouchers

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Title I of the Americans with Disabilities Act addresses

- (a) employment
- (b) transportation
- (c) recreation
- (d) health care

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ANSWER :

employment

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The concept of designing and using technologies that are built into mainstream media and products has been called

- (a) universal design
- (b) proactive design
- (c) interactive incorporation
- (d) universal incorporation

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ANSWER :

universal design

Assistive Technology



The concept of universal design was first applied to structural changes with the

- (a) Americans with Disabilities Act (ADA)
- (b) Individuals with Disabilities Education Act (IDEA)
- (c) Assistive Technology Act of 1998
- (d) The Hearing Aid Compatibility Act of 1988

Assistive Technology



ANSWER :

Americans with Disabilities Act (ADA)

Assistive Technology



Section 508 of the Rehabilitation Act

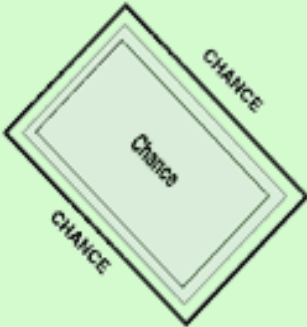
- (a) requires that all electronic and information technologies developed and used by any Federal government agency must be accessible to people with disabilities.
- (b) established assistive technology (AT) demonstration centers, information centers, equipment loan facilities, referral services, and other consumer-oriented programs
- (c) provided low interest loans and other alternative financing options to help people with disabilities purchase needed assistive technology
- (d) mandated protection and advocacy services to help people with disabilities and their families, as they attempt to access the services for which they are eligible

Assistive Technology

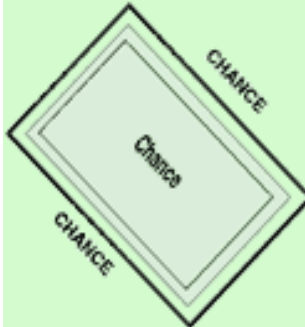


ANSWER :

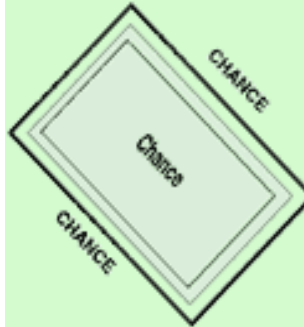
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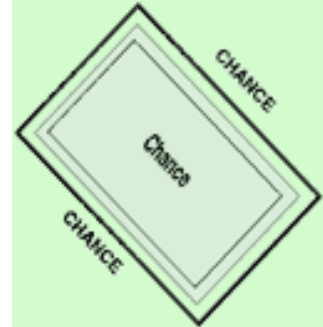
DRAW A QUESTION CARD, IF ANSWERED CORRECTLY, ADVANCE TWO SPACES.



DRAW A QUESTION CARD, IF ANSWERED CORRECTLY, SEND ANY PLAYER BACK 3 SPACES.



SORRY, TURN BACK 2 SPACES



DRAW A QUESTION CARD, IF ANSWERED CORRECTLY, ADVANCE 5 SPACES, AND SEND A PLAYER BACK 5 SPACES