

Fun with Fractions Rubric

Name: _____

Date: _____

| Objective | Nearing Proficiency | Proficient | Advanced |
|--|--|--|--|
| <p>Demonstrate Understanding of the Process of Addition of Fractions</p> | <p>1 point Partial Response: The response demonstrates a limited knowledge of the process for adding fractions.</p> <p>The students uses vague vocabulary to describe the process.</p> <p>The student does not thoroughly explain the process.</p> | <p>2 points Substantial Response: The response demonstrates some of the knowledge of the process for adding fractions.</p> <p>The student uses some correct terminology when describing the process.</p> <p>The student describes some steps of the process correctly.</p> | <p>3 points Full Response: The response demonstrates proficient knowledge of the process for adding fractions.</p> <p>The student uses correct terminology when describing the process.</p> <p>The student can correctly explain how to compute the problem, step-by-step.</p> |