

## Case Study

### Present Level of Performance

Name: Joey

Age: 15

Grade: 10

#### Reading:

Joey knows most beginning and ending sounds, but lacks mastery of use of vowels in medial position. Proper use of blends and diagraphs are a challenge. Joey has difficulty blending sounds to decode words. Picture and content clues extensively used to aid comprehension. Joey is a very weak (non-fluent) reader. Oral reading has a positive impact on comprehension.

#### Written Language:

Joey is able to write pattern sentences with phonetic spelling. He grasps rules of capitalization and punctuation. Spelling tests are always a challenge, even after significant practice at school and home. While Joey is usually able to reread written responses, his teachers can find his phonetic patterns in the draft form to be incomprehensible. Sometimes Joey can not even figure out what he wrote. Letter formation is acceptable. Written organization and “neatness” is an issue. Joey is verbally able to express what he is unable to put into writing.

#### Math:

Joey demonstrates advanced knowledge of math facts and applications. He benefits from models and examples. Negative is when he has to read directions—sometimes he is unable to grasp the full set of directions—but he can complete the activities correctly if explained. Also difficulty with written explanations i.e., current testing MSA with BCR’s (Brief constructed responses). Joey benefits when someone reads him written problems.

Joey is a hard worker who benefits by parental support. He identifies reading as a weakness, especially when required to complete an assignment within a specific amount of time. Math is a strength when new concepts are demonstrated. Joey expresses frustration in his inability to get his ideas down in writing for extended written projects.

#### STANDARDIZED SCORES all out of 5

Word Recognition: GE = 4.2

Comprehension: GE 2.9 (affected by word recognition)

Spelling: GE = 1.5

Written Expression: GE = 2.2

Calculation: GE = 4.8

Problem Solving: GE = 4.8